

# Central Florida Leadership Academy

Application  
GRADES 6 - 12



[www.CFLAcademy.org](http://www.CFLAcademy.org)

## **Application for Admission**

Central Florida Leadership Academy  
427 N. Primrose Drive  
Orlando, Florida 32803

The Central Florida Leadership Academy is a charter school that does not discriminate against any student on the basis of age, color, disability, national origin, physical or mental disability, race, religion, gender, and or sexual orientation.

**APPLICATION FOR ADMISSION**

**Please complete the following information:**

Student Applicant Name \_\_\_\_\_ DOB \_\_\_\_\_ Grade in 2015-2016 \_\_\_\_\_

Present School \_\_\_\_\_ City: \_\_\_\_\_ State \_\_\_\_\_

Please indicate if your child currently has an IEP. \_\_\_\_\_ Yes \_\_\_\_\_ No

Guardian's Name

\_\_\_\_\_ First Last M.I.

Relationship to Student:  Mother  Father  Grandparent  Legal Guardian  Other

Address \_\_\_\_\_  
Number Street Apartment #

City State Zip Code

Work Phone \_\_\_\_\_ Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Parent's E-Mail Address: \_\_\_\_\_ Mother \_\_\_\_\_ Father

Primary language spoken for Child \_\_\_\_\_

Primary language spoken for Parent/Guardian

Most Current FCAT Scores:

Reading \_\_\_\_\_ Math \_\_\_\_\_

**STUDENT'S SPECIAL INTERESTS**

Please Circle All Areas That Apply

- ACTING  SINGING  DANCING  VISUAL ART  PHOTOGRAPHY  ARTS & CRAFTS
- SPORTS  BASKETBALL  SWIMMING  SOCCER  BOWLING  CHEERLEADING
- TRACK & FIELD  BUSINESS  SPEECH & DEBATE  WRESTLING  FOOTBALL
- COMPUTERS  OTHER \_\_\_\_\_

**RELEASE OF RECORDS INFORMATION**

By signing this application, I hereby authorize the Central Florida Leadership Academy (CFLA), to receive all available academic and medical records concerning my child. I understand that it is ultimately my responsibility to request these records and have them forwarded to the CFLA; however, CFLA may request school records, medical records, and obtain character references from any and all available sources in order to gain a full understanding of the character of my child.

Parent/Guardians Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# PART A: QUESTIONS & ANSWERS

## Parent Section

Please answer the following questions with as much detail as possible. This portion of the application allows the admissions team to become better acquainted with you and your family before the actual interview. Please remember to answer all the questions.

1. What goals do you have for your student while at the CFLA?

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2. What goals do you have for yourself and your family while at the CFLA?

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3. CFLA is a very challenging school. If we recommend an activity that your child does not like, how will you respond?

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4. CFLA has a strict dress code policy. How can you help to enforce it?

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**CFLA believes in the importance of parent/guardian involvement in the life a child's education. As a result, CFLA requires parents to attend a monthly meeting. At every meeting CFLA asks that parents/guardians examine how they influence the attitudes and values of their child.**

5. How do you feel about this?

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*"Let Truth Be Your Primary Guide"*

# PART B: QUESTIONS & ANSWERS

## Student Section

Please answer the following questions with as much detail as possible. This portion of the application allows the admissions team to become better acquainted with you as a student before the actual interview. Please remember to answer all the questions.

1. Do you want to attend CFLA? ♦ Yes ♦ No If yes, why? (Explain)

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2. CFLA prepares young people for college. Do you want to go to college? ♦ Yes ♦ No If yes, why? (Explain)

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3. CFLA is a very challenging school. Sometimes students are asked to do things that they really do not want to do. How do you feel about being asked to do things that you really do not want to do?

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4. CFLA has a strict dress code policy. How do you feel about coming to school in dress code every single day?

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5. Name 5 things that make you angry. What do you do when you are angry?

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6. Name 5 things that make you happy. What do you do when you are happy?

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*"Let Truth Be Your Guide"*

## PART C: FAMILY EXERCISE

**In order to complete this exercise you will need at least 15 minutes of uninterrupted time.**

**This activity should be done with the student and the parent(s) and/or guardian(s).**

The purpose of this opportunity is to practice the principle of Brother's Keeper. Brother's Keeper is the principle that states the following:

**BROTHER'S KEEPER** – We help others achieve their best

Sometimes we find it difficult to talk about another person's negative qualities because we may be afraid of hurting their feelings. However, our ability to be honest with each other helps us grow and change. We all have strengths and we all have areas in our lives that need improvement. This exercise is intended to help you understand the process that we regularly use at CFLA.

**Directions:** Sit comfortably and face each other. Arrange a time when you will not be interrupted for at least 15 minutes. Use the following cues to give each other some honest and constructive criticism to think about. When you have finished the exercise, answer the questions on the following pages.

**Student:** Face your parent and/or guardian and tell him/her 5 things that you like about him or her.

**Example:** *"Mom, five things I like about you are..."*

**Student:** Face your parent and/or guardian and tell him/her 5 things about him or her that make you unhappy or uncomfortable.

**Example:** *"Mom, five things about you that make me unhappy or uncomfortable are..."*

**Parent/Guardian:** Address your child using the same model above.

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# PART C<sup>1</sup>: FAMILY EXERCISE

## Parent Section

1. What did you learn about yourself from this exercise?

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2. How honest were you with your child?

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3. In your opinion, how honest was your child with you?

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4. Describe your relationship with your son/daughter? How can you improve the relationship?

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# PART C<sup>2</sup>: FAMILY EXERCISE

## Student Section

1. What did you learn about yourself from this exercise?

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2. How honest were you with your parent/guardian?

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3. How honest was your parent/guardian with you?

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4. Describe your relationship with your parent/guardian. How can you improve the relationship?

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